# Randolph Music Department Percussion Solo Performance Evaluation

## **Rhythmic Accuracy**

The student performs;

5	accurate rhythms throughout						
4	nearly accurate rhythms, but lacks precise interpretation of some rhythm patterns.						
3	<b>many</b> rhythmic patterns <b>accurately</b> , but some lack precision (approximation of rhythm patterns used).						
2	many rhythmic patterns incorrectly or inconsistently.						
1	the majority of rhythmic patterns incorrectly.						

## Tempo

The students performance;

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5	is accurate and consistent with the printed tempo markings.
4	<b>approaches</b> the printed tempo markings yet the performed tempo does not detract significantly from the performance.
3	<b>is different</b> from the printed tempo resulting in inappropriate tempo for the selection, yet remains consistent.
2	is inconsistent (i.e., rushing, dragging, inaccurate tempo changes.)
1	is not accurate or consistent

#### **Fundamentals**

The student; (4 Consistently, 3 Often, 2 Sometimes, 1 Rarely, 0 Never)

4	3	2	1	0	<b>uses an appropriate grip</b> ; (matched or traditional.) Fingers are placed appropriately on the sticks to insure proper performance technique
4	3	2	1	0	<b>stick height is appropriate</b> for the style and dynamics of the music performed
4	3	2	1	0	varies the tone quality of the performance by altering the striking position on the head; appropriate for the style and dynamics of the music
4	3	2	1	0	<b>performs with proper sticking</b> ; appropriate use of the left and right hand
4	3	2	1	0	<b>choice of sticks is appropriate</b> for the style and character of performance

## Sticking/Articulation

The student;

4	3	2	1	0	<b>performs with</b> appropriate <b>sticking</b> and <b>correct</b> execution of rudiments if present
4	3	2	1	0	performs with evenness in rolls that are sustained with evenly spaced strokes
4	3	2	1	0	performs with accents and dynamics as marked

# Musicianship

The student; (4 Consistently, 3 Often, 2 Sometimes, 1 Rarely, 0 Never)

4	3	2	1	0	<b>demonstrates control</b> of the musical time/pulse appropriate for the style of music. (i.e. use of steady beat, and/or use of rubato, ritardando, stringendo)
4	3	2	1	0	demonstrates dynamic contrast notated by the composer